

Culminating Project

Completing the Career Development Plan

The Career Development Plan files contain 2 different formats of the Career Development Plan. You decide which form will work better with your students because they both cover almost identical material.

OLMIS is a tool that students will have access to long after they leave school. They may know what they want to do for a career now, but that will most likely change over the next few years. Now that the students have completed the OLMIS unit, there needs to be a way to assess what they learned without our influence coaching them through every step. That is part of the reason why the Career Development Plan was created. The other reason for the Career Development Plan is to give the student a concrete document to take with them that outlines step-by-step what needs to be done to get them to their goal. This is a very useful tool in IEP meetings and student-led conferences and transition meetings.

Directions for Administering the Career Development Plan Assessment:

1. DO NOT do the work for the student. If they do not understand or forgot how to access a part of the data, use a different job than the one they are researching to show them.
2. Pick a DIFFERENT career interest area than the one they have been working on throughout the unit. They have already listed several options on the pre-unit Survey Sheet.
3. If needed, refer the student to the OLMIS Tour. The Tour demonstrates and gives instructions on how to use each of the tools and features of OLMIS.
4. Have other activities ready for those students who are quicker and more computer proficient so they do not disrupt the others who need additional time to work.
5. Like all of the components of this curriculum, feel free to adapt and change it to best suit your students' needs.