

Evaluation and Monitoring

Portfolio Concept

There are several reasons this curriculum is designed to create a student portfolio. First, the students like to see what they have accomplished, and second, it is a useful product for students to take with them as they transition to the next stage in life. The questions posed on worksheets are ones they should continue to consider as they change occupations, and the data they print provides valuable information to help them achieve their career goal.

The Portfolio Checklist is an easy way to keep track of the student's progress through the unit. It works best if you simply staple it to the inside of a regular manila folder and initial and date on the line each time the student completes one of the components.

Basic Skills Flowchart

Yes, the student completed the unit, but how do I know that they learned anything? The Basic Skills Flowchart is designed to keep track of actual student gains and demonstrations of learning. These 10 items are all observable by you in the classroom. Simply initial and date each time you notice a student demonstrating knowledge and ability gained in these areas. It is meant to be stapled with the Portfolio Checklist right in the front of the student's manila folder for easy access.

Grading

Every teacher has a different system of points and assignment values, so there is no formal grading system included here. The short length of this unit would only serve to skew someone's semester or quarterly results if points were assigned by the author. However, all of the worksheets and assignments are fairly short, so a similar value could be assigned for all of them. The Career Development Plan is the culminating assessment activity and should be assigned more points accordingly.