

Lesson 3

Note to teacher:

This lesson requires extensive use of a printer.

Materials Needed:

Computers, copies of crossword puzzle #1, plenty of paper for the printer

Objectives:

1. Students will review vocabulary terms from Lesson 2.
2. Students will use the skills they have learned to explore a career of their choice in the Occupational Information Center.

Evaluation:

- Students will correctly complete the crossword puzzle using the vocabulary words occupation, professional, technical, career, job, decision, income, economy, license, employment projection, industry, and wages.
- Each student will select an occupation they listed previously on their survey sheet, use the occupational information center to get the full report, and produce a printer-friendly copy for their portfolio.

Instruction:

Vocabulary

1. Using the key from Vocabulary Worksheet #1, quickly review the vocabulary words from Lesson 3 orally as a group.
2. Hand out the crossword puzzle and instruct the students to complete the puzzle using the vocabulary words from Vocabulary Worksheet #1.

Using the Occupational Information Center, continued.

3. Have students go to the web site www.qualityinfo.org.
4. Direct students to select the Occupational Information Center from the menu of tools on the left.
5. Instruct the students to look back at the Survey Sheet and pick one of the career areas that interested them. (The occupation area the student picks must be one they can stick with for several lessons to learn the different aspects of a single strand.) Then, the students need to find the occupation in the Occupational Information Center and print out the occupational report for their portfolio.
6. If time permits, students can research more than one occupation from their survey sheet and begin to compare the reports.