

Lesson 5

Materials Needed:

Copies of Student Worksheet #5, computers, and inFocus projector.

Objective:

1. The students will explore career skill vocabulary through group discussion and completing a skill worksheet.

Evaluation:

- Each student will complete a skill worksheet with at least 80 % correct.

Instruction:

Job Skills

1. It is best to begin this section with a short discussion of what job skills are and give an example of a job and list some of the skills it requires. Use the Occupational Information Center to look up an occupation. Scroll to the skill list and discuss it with students.
2. Use the table “Occupations with Similar Skills” below the skill list to explain that occupations can be compared by looking at the overlap between skill sets. Choose an occupation in the table and click on the skill overlap score in the right hand column. Explain how OLMIS compares the skill lists, showing skills common to both occupations, etc.
3. Hand out the worksheet and explain that in the first section, the jobs and skills are in groups of 5 for easier matching. So the first 5 jobs match with the first a-e and the jobs 6-10 match with the next a-e, and so on.
4. The second and third sections are somewhat open-ended and the grading is open to teacher interpretation since the responses can be so varied. It would be acceptable for students to also list knowledge that is required in place of some of the skills.